Grade 5/6 2017 Term 2 Newsletter

Welcome to Term 2. We are looking forward to an exciting term with many great learning opportunities. If you have any questions or concerns please do not hesitate to contact us. Sarah Edwards, Merryn Walker, Craig Harrop, Alison Clarke and Laura Roberts

Reading

All children are expected to read 5 nights each week. The title of the book should be recorded in their reading diary. Teachers will be checking off diaries each week. Please check with your teacher if you are unsure of the day this is happening.

Homework

Homework will be sent home every three weeks. Students are expected to complete three tasks. There should be one literacy, one maths and one other activity to hand in by the due date.

Curriculum Overview

Reading: This term students will explore comprehension strategies such as summarising texts and using information from summaries enhance our understanding of texts.

Writing: We began the term writing information reports. From there we will move onto expositions and response writing.

Spelling: Spelling activities will be completed at the beginning of each writing session. Activities will include sorting words into the four spelling knowledges; Phonological, Visual, Morphemic and Etymological, completing games and activities to learn words and explore these knowledges as well as opportunities to edit texts looking for spelling and punctuation errors.

Maths: This term in maths we are exploring fractions, decimals, angles, shapes, location transformation, patterns and algebra.

Inquiry: This term our inquiry learning topic is Museums in Motion. Students learn about pioneers that have shaped our country.

They take on the persona of a significant figure in our history and answer questions that are asked by parents and visitors to the museum that they create. They also study key events that took place in eighteenth century Australia

Science: Our Science topic for the term is "What's the Matter, which is a chemistry based topic. Through hands-on investigations, students explore the properties of solids, liquids and gases, and plan and conduct an investigation of how the properties of materials change with temperature.

Clubs

Our clubs program will begin in Week 4. We are still looking for parent volunteers, it's not too late to add your skills to this program. Students will select an activity which they will participate in for five weeks.

Sport

Every Friday all Grade 5/6 students will participate in sport. Four different sports will be offered on a 3 weekly rotation. This is in addition to PE which is not taken by the class teacher. In Term 2 and Term 4, Grade 6 students will participate in

Transition Sports, where they will play with other feeder schools to BSE.

Student Voice

This year in Grade 5/6 there will be an increased focus on 'student voice' in the classroom. Students have the opportunity to provide regular feedback to their teacher and peers about how things run in the classroom and also learning activities. Each class will hold weekly class meetings which are entirely student run with a chairperson and scribe to discuss school or worldwide issues.

Camp

Grade 5/6 camp this year will be Urban Camp in Melbourne. Camp will be from Monday 26th June – Thursday 29th June.

Permission notes will be sent home soon.

NAPLAN

Just a reminder that NAPLAN testing for students in Year 5 will be carried out on the 9th, 10th and 11th of May.